

Applicant's name	e or licence number:

Instructor (H) **Assessment of Competence**

Applicant	last name:		fir	st name:	
date of birth:		place of birth:		nationalit	ty:
phone/mobile:		e-mail:			
employed as pilot b	y:			applicant's	signature:
date of last proficien	icy check:				
Initial					
Revalid	ation	FI(H)	FI.IR(H)		FI instructor
Renewa	nl .	IRI(H)	TRI-SP(H)		FI(H) type rating
Extension	on of privileges :	FI.ME(H)	TRI-SP(H)	removal of restriction	instructor (FCL.915.b.2.ii)
Fill in only i	n case of an as	sessment after	r training in	an ATO	
Instructor	lastname:			frst name :	
licence number :			signature of fl	ight instructor :	
The ATO confirms	that the candidate has b	een trained according		llabus and assures the leve	l of proficiency required
ATO ATO na			Registrat	ion number :	
Name of Head of t				Licence number :	
Competent author	rity that approved the or	ganization :		Course reference num	ber:
Start date of the to	raining course :		End date of th	ne training course :	
Date and loca	tion :		Signature	of Head Traning :	
Details of flig	yht	on helicopter	O	n simulator	
date:	type of helicopt	er: re	egistration:		
departure/destin	ation				
block-off:	block-	on:	block tim	e:	# of landings:
					A 15 d d
Result of ass	essment (1st atte	mpt)		montial mass	Applicant's signature
date:	F	ass	fail	partial pass (section 1 failed)	
Posult of ass	essment (2nd att	omnt)			Applicant's signature
	cooment (Znu all			t. et	
date:		pass	1	ail	
Examiner:	last name:		first na	me:	
examiner authorisat	ion:	valid until:		signature of flight exam	niner:

Applicant's	name o	or licence	number:

Use of checklist, airmanship, A/C limitations must be respected in all sections

Sec	ction 1a					Long briefing
Subjec	et:	1 atte	mpt fail	1		
а	Construction and structure of lesson	ризэ	Idii	рабо	fail	_
b	Instructional technique and method					- Insert
С	Technical knowledge					examiner's initials
d	Use of models and aids					only
е	Clarity of explanation and speech					_
f	Student participation					_
		1 attempt		Passed		Failed
	`	2 at	tempt	Pass	ed	Failed

Section 1b Theoritical knowledge oral							
			1 attempt		2 attempt		
			pass	fail	pass	Tall	-
а	Air law						
b	Aircraft general knowledge						
С	Flight performance and planning						- Insert
d	Human performance and limitations						examiner's
е	Meteorology						initials only
f	Navigation						
g	Operational procedures						
h	Principles of flight						
i	Training administration						
			1 attempt		Passed		Failed
		_	2 at	ttempt	Pass	ed	Failed

Section 2 Pre-flight briefin					
Subje	et:	pass	fail		
а	Visual presentation and content				
b	Technical accuracy			Insert examiner's	
С	Clarity of explanation				
d	Clarity of speech			initials only	
е	Instructional technique including TEM/CRM			Orlly	
f	Use of models and aids				
g	Student participation				
	Result	Pass	ed	Failed	

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Use of checklist, airmanship, A/C limitations must be respected in all sections

Section 3 Instruction flight					
		pass	fail		
a	Arrangement of demo				
ь	Synchronisation of speech with demo				
С	Correction of faults			Insert	
d	Aeroplane handling			examiner's initials	
е	Instructional technique			only	
f	Safety and airspace observation				
g	Positioning and use of airspace				
h	Risk assessment including TEM/CRM				
	Result	Pass	ed	Failed	

Section 4 (if applicable) Right hand seat qualification or other exercises					
			pass	fail	
а					
b					
С					Insert examiner's
d					initials only
е					Only
f					
g					
		Result	Pass	ed	Failed

Sec	Section 5 (if applicable) Multi-engine exercise			
Ite	ms d to g to be defined by the examiner	pass	fail	
а	Actions following an engine failure shortly after take-off*			
b	A single engine approach and go-around*			
С	A single engine approach and landing*			Insert examiner's
d				initials only
е				Only
f				
g				
	Result	Pass	ed	Failed

^{*} Exercises shall be demonstrated during the assessment for the single-pilot multi-engine instructor certificate



Applicant's	name or	r licence	number:

Section 6 (if applicable) Instrument exerci				
All i	tems to be defined by the examiner	pass	fail	
а				
b				
c				Insert examiner's
d				initials only
е				Orny.
f				
g				
	Result	Passe	ed	Failed

Se	Section 7 Post flight briefin					
				pass	fail	
а	Visual presentation					
b	Technical accuracy					
С	Clarity of explanation					Insert examiner's
d	Clarity of speech					initials only
е	Instructional technique					_ Offiny
f	Use of models and aids					_
g	Student participation					
			Result	Pass	ed	Failed

Remarks		

AMC1 FCL.920 Instructor competencies and assessment

- (a) Training should be both theoretical and practical. Practical elements should include the development of specific instructor skills, particularly in the area of teaching and assessing threat and error management and CRM.
- (b) The training and assessment of instructors should be made against the following performance standards:

Competence	Performance	Knowledge
Prepare resources	(a) ensures adequate facilities;(b) prepares briefing material;(c) manages available tools.	(a) understand objectives;(b) available tools;(c) competency-basedtraining methods
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour;(b) clarifies roles;(c) states objectives;(d) ascertains and supports trainees needs.	(a) barriers to learning;(b) learning styles.
Present knowledge	(a) communicates clearly;(b) creates and sustains realism;(c) looks for training opportunities.	teaching methods
Integrate TEM or CRM	makes TEM or CRM links with technical training	HF, TEM or CRM
Manage time to achieve training objectives	allocates time appropriate to achieving competency objective	syllabus time allocation
Facilitate learning	(a) encourages trainee participation;(b) shows motivating, patient, confident and assertive manner;(c) conducts one-to-one coaching;(d) encourages mutual support.	(a) facilitation;(b) how to give constructive feedback;(c) how to encourage trainee to ask questions and seek advice.
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards;(b) makes assessment decision and provide clear feedback;(c) observes CRM behaviour.	(a) observation techniques;(b) methods for recording observations.
Monitor and review progress	(a) compares individual outcomes to defined objectives;(b) identifies individual differences in learning rates;(c) applies appropriate corrective action.	(a) learning styles;(b) strategies for training adaptation to meet individual needs.
Evaluate training sessions	(a) elicits feedback from trainees;(b) tracks training session processes against competence criteria;(c) keeps appropriate records.	(a) competency unit and associated elements;(b) performance criteria.
Report outcome	reports accurately using only observed actions and events	(a) phase training objectives;(b) individual versus systemic weaknesses