Applicant's licence number:

Type rating Instructor TRI(A)-MP
Synthetic Flight Instructor SFI(A)-MP
Assessment of Competence

Applicant   last name :   first name :

date of birth :   place of birth :   nationality :

phone/mobile :   e-mail :

date of last proficiency check:

Initial

Revalidation

Renewal

Fill in only in case of an assessment after training in an ATO

Instructor   last name :   first name :

licence number :   signature of flight instructor :

The ATO confirms that the candidate has been trained according to the approved syllabus and assures the level of proficiency required

ATO   ATO name :   Registration number :

Name of Head of training :   Licence number :

Competent authority that approved the organization :   Course reference number :

Start date of the training course :   End date of the training course :

Date and location :   Signature of Head Traning :

Details of session / flight   on simulator   **OR**   on aircraft (if there is no existing FSTD)

date :   type :   registration :

location :   duration:

Result of assessment   signature of applicant

PASS   FAIL

Examiner: last name: first name:

examiner number :   valid until:

date: signature of examiner :

Ref : 95Formexa

Applicant's licence number :

AMC1 FCL.920 Instructor competencies and assessment.

(a) Training should be both theoretical and practical. Practical elements should include the development of specific instructor skills, particularly in the area of teaching and assessing threat and error management and CRM.

(b) The training and assessment of instructors should be made against the performance standards described in the annex :

Competence	Performance	Knowledge	Pass	Fail
Prepare resources	a) ensures adequate facilities; (b) prepares briefing material; (c) manages available tools;	a) understand objectives; (b) available tools; (c) competency-based training methods;		
Create a climate conducive to learning	(a) establishes credentials, role models appropriate behaviour; (b) clarifies roles; (c) states objectives; (d) ascertains and supports student pilot's needs.	(a) barriers to learning; (b) learning styles.		
Present knowledge	(a) communicates clearly; (b) creates and sustains realism; (c) looks for training opportunities.	(a) teaching methods		
Relate Human Factors knowledge to address to technical training issues (Integrate TEM and CRM)	(a) makes TEM and CRM links with technical training; (b) makes upset prevention links with technical training.	(a) TEM and CRM; (b) Causes and countermeasures against undesired aircraft states		
Manage Time to achieve training objectives	Allocates the appropriate time to achieve competency objective.	syllabus time allocation		
Facilitate learning	(a) encourages trainee participation; (b) shows motivating, patient, confident and assertive manner; (c) conducts one-to-one coaching; (d) encourages mutual support.	(a) facilitation; (b) how to give constructive feedback; (c) how to encourage trainees to ask questions and seek advice.		
Assesses trainee performance	(a) assesses and encourages trainee self-assessment of performance against competency standards; (b) makes assessment decision and provides clear feedback; (c) observes CRM behaviour.	(a) observation techniques; (b) methods for recording observations.		
Monitor and review progress	(a) compares individual outcomes to defined objectives; (b) identifies individual differences in learning rates; (c) applies appropriate corrective action.	(a) learning styles; (b) strategies for training adaptation to meet individual needs.		
Evaluate training sessions	(a) elicits feedback from student pilots; (b) tracks training session processes against competence criteria; (c) keeps appropriate records.	(a) competency unit and associated elements; (b) performance criteria.		
Report outcome	Reports accurately using only observed actions and events.	(a) phase training objectives; (b) individual versus systemic weaknesses.		

FCL.935 Assessment of competence.

Examiner should describe elements and questioning items in the fields below :

FCL.935 (b) (2) : oral theoretical examinations on the ground, pre-flight and post-flight briefings and in-flight demonstrations in the appropriate aircraft class, type or FSTD :

FCL.935 (b) (3) : additional demonstration exercises adequate to evaluate the instructor's competencies :

02/02

Ref : 95Formexa